

Foundation Year Routes to Success

Part III - Sustaining Success
Su White
Semester 2
Week1 - Context

The Plan today

Intros

Me, you, the module and us ☺

Intros: me and you?

Me? Your lecturer

- Dr Su White
- Academic in ECS
- saw@ecs.soton.ac.uk
- Researcher in Learning Societies Lab

What about you?

Why I am here

- Senior tutor on the foundation year
- Believe that all students can learn and succeed

Intros: Why We are here

Routes to success!

- It's a module
- You have coursework
- This is the lecture series
- I want to make it useful

Each week we will rehearse part of the portfolio

Intros: The big picture

Week 1 1 st Feb Context	Week 2 8 th Feb motivations
Week 3 15 th Feb progress	Week 4 22 nd Feb self knowledge
Week 5 1 st March future plans	Week 6 8 th March Assessment Interviews

Intros: Look at the Portfolio



Intros: what you have to think about



exam



motivations



progress



self
knowledge



To Do:
1.
2.
3.

Future plans

Intros:

What we will do

Weeks 1-5

- Each week
 - will rehearse thinking
 - provide ideas for each section
- Week 6
 - Handin your portfolio
 - Individual recorded interview

Intros: each section

Heading

- Tells you what the section is about

Question

- Designed to help you think about the topic

List of evidence

- Just what it says!



Your objectives

Your formal objectives:

The module - Sustaining Success

Three portfolio components

- Getting Started in Higher Education:
November 2009 ✓
- Making Progress:
February 2010 ✓
- Sustaining Success:
10-19 March 2010

Objectives (task)

- Identify your own objectives
 - Think for a moment... What do you want to achieve?
 - ✓ Today
 - ✓ Tomorrow
 - ✓ This semester, year,
 - ✓ During the life of your degree
- Should relate to why you are here :-)

Ambition, desire, need, want....

About Feedback

How do we get it?
How? When? So What?

Varieties of Feedback: Full Brain?



1988
"Mr. Osborne, may I be excused? My brain is full."

Tell me about this module

What have you done?

- How do you rate it so far?
 - Obviously useful
 - Surprisingly useful
 - Still not sure
 - Don't think it is helping

Reflection and Feedback 1

True or False?
You can only get feedback on your work from the lecturers or demonstrators



reflection and feedback 2

How can you get feedback from an exam?
Choose any which apply

- Listen to the general feedback on how we all did
- Think about how I did
- Talk to fellow students about how we did
- Read and analyse at my marked exam script
- Attempt the exam a second time



By Gabe Martin
http://www.ets.com/~bocenter/
While feeding out his new cereal mix on his horse, Dave gets some unexpected feedback.

This week...

Sustaining Success



Limit this document to 5 pages.

1. Reflecting on Judgement (1)

We set interim tests and examinations for you (and us) to monitor your progress. One thing you need to learn during your university career is how to make an honest and realistic estimation of your likely progress, and then following any exam and mark test, reflect on how things went, and what you could do to build on your progress in the future.

- What marks did you think you would get for the Maths A exam? What marks did you actually get? What are your reflections on this outcome?

Write your comments here. Include the actual mark you expected as well as your reflection

Maths A: How do we do it?



Thinking about your exam :-)

Before you took the exam..



- 1) What mark do you/did you expect to get for the exam?
 - a. 70% or more -(excellent pass)
 - b. 60-69% (good pass)
 - c. 50-59% (pass)
 - d. 40-49% (bare pass)
 - e. 30-39% (near miss)
 - f. 29% or less (unfortunately low)

Thinking about your exam :-)

Immediately after you took the exam..



- 1) What mark do you/did you expect to get for the exam?
 - a. 70% or more -(excellent pass)
 - b. 60-69% (good pass)
 - c. 50-59% (pass)
 - d. 40-49% (bare pass)
 - e. 30-39% (near miss)
 - f. 29% or less (unfortunately low)

Feedback from previous years...

Routes to Success: Sustaining Success- Portfolio Feedback

Introduction

Here you will complete the Routes to Success: Sustaining Success comments. Please note that the marks feedback received to help understand the mark you have received.

Overview

- Some of you may have found the task very difficult because you were not happy if you had the grade.
- Some of you may have felt you didn't have 'enough' of the content of the exam, and that it was too long.
- Some of you may have found the task very difficult because you were not happy if you had the grade.
- Some of you may have felt that the task was too difficult and that they had not enough time to complete it.

Whatever your opinion, and however much you enjoyed the task, you may like to think about what you have learned from this and what you can do to improve your performance in the future.

Individual Feedback

Individual feedback is provided to you (unless approved by your tutor) to help you understand your performance in the exam. This feedback is provided to you in a confidential way and is not shared with other students.

General Feedback

Some of you may have found the task very difficult because you were not happy if you had the grade.

70% or more

Some of you may have found the task very difficult because you were not happy if you had the grade.

60-69%

Some of you may have found the task very difficult because you were not happy if you had the grade.

50-59%

Some of you may have found the task very difficult because you were not happy if you had the grade.

40-49%

Some of you may have found the task very difficult because you were not happy if you had the grade.

30-39%

Some of you may have found the task very difficult because you were not happy if you had the grade.

29% or less

Some of you may have found the task very difficult because you were not happy if you had the grade.

Available on EdShare

Your Tasks

Some things for you...
And the portfolio :-)

Your tips for success

Think, pair, share

What are your top three tips for academic success?

Analyse how you have succeeded

I will be asking for feedback from some groups :-)

1) Progress review

Think about your progress so far this year

- What will you continue?
- What will you modify?
- What will you stop?

Thank You :-)



Follow Up Activities..

- Think about evidence...
- Where will you get evidence?
- What sort of evidence can you use?
- Watch the video
- Take a look at EdShare - how could you use it to assemble evidence?

Task: A vision of students today

Swap to web browser!



Work by Michael Wesch of Kansas State University - Digital Ethnography Project

Week 1 resources

- These slides
- The portfolio template
- Portfolio Summary
- Feedback from previous years
- A vision of students today (video clip)