

## Routes to Success

### Week 4

As in previous weeks we will be focussing on the contents of the portfolio.

So far we have worked through the first three sections of the portfolio.

This exercise is designed to help us understand how we can make use of existing feedback from previous years when we are producing our own portfolio.

### **Class Exercise – accessing feedback**

It is important to use the feedback from previous years to help shape and inform the portfolio which you submit.

I received comments from some students that the language of the feedback document was a little formal which made it hard to understand

I thought it would be helpful for you to get your feedback in your own words

#### **Task:**

You will be allocated into groups of 2/3

Each group will be allocated one paragraph of the existing feedback from 2008-09

Each group should spend five minutes rewriting their paragraph into everyday language

Groups will read out their version of the feedback

After the class, groups will mail their paragraphs to the teacher, who will collate the new versions and make them available to the whole group

#### **Reflection:**

How does rewording the text help you understand what is being said?

Based on your understanding how might you:

- a) change your approach to the portfolio?
- b) change the contents of the portfolio?