



**Foundation Year
Routes to Success**
Part III - Sustaining Success
Su White
Semester 2
Week2 - Judgement and Motivations

The Plan today



Reminders
Quickly to help you focus

Reminder: Why We are here

Routes to success!

- It's a module
- You have coursework
- This is the lecture series
- I want to make it useful

Each week we will rehearse part of the portfolio

Reminder: The big picture

| | |
|---|--|
| Week 1 1 st Feb Context | Week 2 8 th Feb motivations |
| Week 3 15 th Feb progress | Week 4 22 nd Feb self knowledge |
| Week 5 1 st March future plans | Week 6 8 th March Assessment Interviews |

Reminder: Work on your Portfolio



A smart student will use these classes to work on their portfolio....

Reminder: what you have to think about



exams/
judgment



motivations



progress



self
knowledge

To Do:

- 1.
- 2.
- 3.

Future plans

Reminder:

What we will do

Weeks 1-5

- Each week
 - will rehearse thinking
 - provide ideas for each section
- Week 6
 - Handin your portfolio 8th March
 - Individual recorded interview 10th-19th March

Remember:
no handin
no interview
no mark

Intros: each section

Heading

- Tells you what the section is about

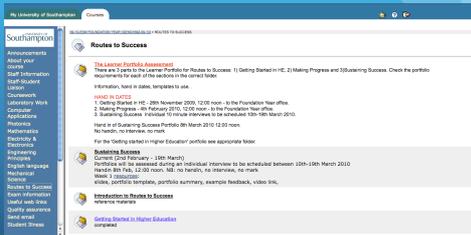
Question

- Designed to help you think about the topic

List of evidence

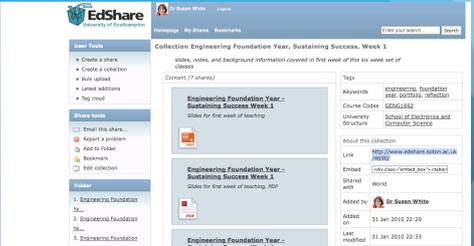
- Just what it says!

Where to find stuff: Blackboard



The screenshot shows a Blackboard page titled 'Routes to Success'. It contains sections for 'The Learning Portfolio Assessment', 'Routes to Success', 'Supporting Success', and 'Introduction to Routes to Success'. The page provides information about portfolio submissions, assessment dates, and support resources.

Where to find stuff: Edshare



The screenshot shows an EdShare page for 'Engineering Foundation Year, Sustaining Success, Week 1'. It includes a collection of documents, a list of user tasks (Create a share, Create a collection, Bulk upload, Latest additions, Top used), and a list of folders (Engineering Foundations, Engineering Foundations, Engineering Foundations). The page also shows metadata for the collection, including keywords, course code, and the user who added it.

This week...

Sustaining Success

name: _____

processed degree programme: _____

is this the first time you have taken the foundation year? _____

Limit this document to 5 pages.

1. Calibrating your judgement

We set interim tests and examinations to give you a realistic estimation of your likely progress. reflect on how things went, and what you...

- What marks did you think you would get?
 - o After the exam, before you go
- What marks did you actually get?
 - o How accurate were your predictions?

Write your comments here (include the actual marks you got and the section to contain your reflections).

2. Identifying your motivations

Comment on why you are taking the foundation year...

- What are your motivations? What are your objectives?
- How does your motivation affect the way you study?
- Are there other aspects of your university life affected by your motivations?

Write your comments here

Students Today

Short video

Task: A vision of students today

Swap to web browser!



<http://tiny.cc/JVjcs>

Work by Michael Wesch of Kansas State University - Digital Ethnography Project

Working through the portfolio sections

Judgement and exams

Maths A: How do we do it?



Thinking about your exam :-)

Before you took the exam..



- 1) What mark do you/did you expect to get for the exam?
 - a. 70% or more -(excellent pass)
 - b. 60-69% (good pass)
 - c. 50-59% (pass)
 - d. 40-49% (bare pass)
 - e. 30-39% (near miss)
 - f. 29% or less (unfortunately low)

Thinking about your exam :-)

Immediately after you took the exam..



- 1) What mark do you/did you expect to get for the exam?
 - a. 70% or more -(excellent pass)
 - b. 60-69% (good pass)
 - c. 50-59% (pass)
 - d. 40-49% (bare pass)
 - e. 30-39% (near miss)
 - f. 29% or less (unfortunately low)

Thank You :-)



Follow Up Activities..

- Think about evidence...
- Where will you get evidence?
- What sort of evidence can you use?
- Watch the video again
- Take a look at EdShare
 - could you use it to assemble evidence?

Week 2 resources

- These slides
- The portfolio template
- Portfolio Summary
- Feedback from previous years
- A vision of students today (video clip)
- Edshare <http://www.edshare.soton.ac.uk/>
- These slides <http://www.edshare.soton.ac.uk/4723/>
- Collection (all of the above) <http://www.edshare.soton.ac.uk/4724/>