

## **Tutor's Guide**

### **Activity 7. Five or ten minute presentation**

#### **Aim**

The aim of this activity is to provide students with the opportunity to develop presentation skills and to present information in a style appropriate for a non-scientific audience. In addition to practicing their presentation skills, this exercise encourages students to relate the content of the talk to the type of audience. Students seldom have the opportunity to present to a non-scientific audience and it is a challenge to present their work without including too much technical / scientific detail.

#### **Activity**

Students select an article from one of the listed journals and are asked to prepare a five or ten minute presentation (time chosen by the tutor) on the subject for a NON SCIENTIFIC audience. Students must present the relevant information clearly but without going into detailed scientific content. They should not use inappropriate scientific language or symbolism. They should also think about the style and layout of their slides and keep to the time deadline. As an alternative to choosing from the journal list, students could be asked to give an account of their final year project in a style suitable for a non-scientific audience. The Oral Presentation Feedback sheets may be used for students to give constructive feedback to each other. Before selecting their article it may be valuable for the students to brainstorm as a group the factors they need to consider for their presentation, for example, level, language, diagrams and structures.

#### **Journals**

- Chemistry in Britain
- Chemistry in Industry
- Nature
- New Scientist
- Physics World
- Any suitable journal as suggested by the tutor

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**Assessment**

Students can provide feedback to each other using the feedback forms provided. The tutor can also mark the oral presentation. Alternatively, the tutor can mark the presentation for level and content and the students can assess each other for quality of the presentation.

## Meta data

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