

## **Tutor's Guide**

### **Activity 6. One minute presentation<sup>8,9</sup>**

#### **Aim**

The aim of this activity is to give students the opportunity to practice and develop the skill of giving oral presentations. Even the most nervous students can usually overcome their fear for one minute. As the time allowed for the talk is strictly limited this helps students to develop their ability to assess and summarise relevant information. In addition, the short presentation enables up to thirty students to present within a one hour session.

#### **Activity**

The students should be given the list of topics to choose from and asked to prepare a one minute presentation for the next session. The actual content of the presentation is unimportant. The skill the students are developing is the ability to summarise and evaluate information successfully and keep to the one minute time constraint. Although there is enough information for the students to give extensive talks for each subject, they need to develop an awareness of how much information they can present within a limited time. The students should be strictly timed and not allowed to go beyond one minute. They should be restricted to using one OHT. Although a list of topics is provided you may like to ask the students to select a topic of their own or set a topic from a recent lecture or tutorial. In these cases students should be allowed ten minutes to prepare, rather than preparing for the next session.

#### **Assessment**

This activity works well as an introduction to longer presentation activities. This activity is not designed to be assessed.

#### **References**

8. L. A. McGrew, *J.Chem. Educ.*, 1993, 70, 543
9. T. P. Kee, *Educ. in Chem.*, 1995, 100-101

## Meta data

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